

Student Name _____ Supervisor _____

Research skills

(Did you address these questions? How thoroughly?)

- How did you collect, record and verify your information?
- How did you evaluate and select information?
- How did you understand and use technology systems effectively
- Use a variety of sources and media networks?
- How did you research the IMPACT or significance of you goal in at least one GLOBAL CONTEXT
- Compare, contrast and draw connections between many sources?

Criterion A: Investigating

Maximum: 8

In the personal project, students should:

- i. define a clear goal and global context for the project, based on personal interests
- ii. identify prior learning and subject-specific knowledge relevant to the project
- iii. demonstrate research skills.

Achievement level	Level descriptor
0	The student does not achieve a standard described by any of the descriptors below.
1-2	The student is able to: <ol style="list-style-type: none"> i. state a goal and context for the project, based on personal interests, but this may be limited in depth or accessibility ii. identify prior learning and subject-specific knowledge, but this may be limited in occurrence or relevance iii. demonstrate limited research skills.
3-4	The student is able to: <ol style="list-style-type: none"> i. outline a basic and appropriate goal and context for the project, based on personal interests ii. identify basic prior learning and subject-specific knowledge relevant to some areas of the project iii. demonstrate adequate research skills.
5-6	The student is able to: <ol style="list-style-type: none"> i. define a clear and challenging goal and context for the project, based on personal interests ii. identify prior learning and subject-specific knowledge generally relevant to the project iii. demonstrate substantial research skills.
7-8	The student is able to: <ol style="list-style-type: none"> i. define a clear and highly challenging goal and context for the project, based on personal interests ii. identify prior learning and subject-specific knowledge that is consistently highly relevant to the project iii. demonstrate excellent research skills.

Self-Management skills

How thoroughly did you address these questions?

- How did you keep an organized and logical system for recording your progress?
- Set goals that were both challenging and realistic?
- Bring necessary materials and supplies?
- Plan strategies and plans to prepare for success and minimize obstacles
- Meet deadlines? Persevere over obstacles? Reduce stress?
- How did you motivate yourself to get it done?
- How did you develop and plan SPECIFIC criteria to develop and judge your own product?
- How did you reflect on your learning and reflect on your mistakes to learn from them?

Criterion B: Planning

Maximum: 8

In the personal project, students should:

- develop criteria for the product/outcome
- plan and record the development process of the project
- demonstrate self-management skills.

Achievement level	Level descriptor
0	The student does not achieve a standard described by any of the descriptors below.
1-2	The student is able to: <ol style="list-style-type: none">develop limited criteria for the product/outcomepresent a limited or partial plan and record of the development process of the projectdemonstrate limited self-management skills.
3-4	The student is able to: <ol style="list-style-type: none">develop adequate criteria for the product/outcomepresent an adequate plan and record of the development process of the projectdemonstrate adequate self-management skills.
5-6	The student is able to: <ol style="list-style-type: none">develop substantial and appropriate criteria for the product/outcomepresent a substantial plan and record of the development process of the projectdemonstrate substantial self-management skills.
7-8	The student is able to: <ol style="list-style-type: none">develop rigorous criteria for the product/outcomepresent a detailed and accurate plan and record of the development process of the projectdemonstrate excellent self-management skills.

Criterion C: Taking action

<p>Social Skills How thoroughly did you address these questions?</p>	<ul style="list-style-type: none"> • How did you delegate responsibility, build consensus and make fair decisions? (if in a group) • How did you listen to many perspectives or pieces of advice? • How did you negotiate with others? • How did you take responsibility for your actions • How did you build relationships?
<p>Communication skills</p>	<ul style="list-style-type: none"> • How did you communicate with a variety of audiences • How did you interpret and use non-verbal communication • How did you include intercultural understandings? • How did you use a variety of forms of writing or speaking? • How did you make sure your message was understood clearly? • How effectively did you use language(s) in completing this project?
<p>Thinking skills</p>	<ul style="list-style-type: none"> • How did you forecast possibilities and troubleshoot problems? • Develop opposing arguments? • Create original ideas and make unexpected connections • Design new improvements or solutions • Consider multiple alternatives • Make connections between various subject groups and disciplines

Achievement level	Level descriptor
0	The student does not achieve a standard described by any of the descriptors below.
1-2	<p>The student is able to:</p> <ul style="list-style-type: none"> i. create a limited product/outcome in response to the goal, global context and criteria ii. demonstrate limited thinking skills iii. demonstrate limited communication and social skills.
3-4	<p>The student is able to:</p> <ul style="list-style-type: none"> i. create a basic product/outcome in response to the goal, global context and criteria ii. demonstrate adequate thinking skills iii. demonstrate adequate communication and social skills.
5-6	<p>The student is able to:</p> <ul style="list-style-type: none"> i. create a substantial product/outcome in response to the goal, global context and criteria ii. demonstrate substantial thinking skills iii. demonstrate substantial communication and social skills.
7-8	<p>The student is able to:</p> <ul style="list-style-type: none"> i. create an excellent product/outcome in response to the goal, global context and criteria ii. demonstrate excellent thinking skills iii. demonstrate excellent communication and social skills.

Criterion D: Reflecting

Maximum: 8

In the personal project, students should:

- i. evaluate the quality of the product/outcome against their criteria
- ii. reflect on how completing the project has extended their knowledge and understanding of the topic and the global context
- iii. reflect on their development as IB learners through the project.

Achievement level	Level descriptor
0	The student does not achieve a standard described by any of the descriptors below.
1–2	The student is able to: <ul style="list-style-type: none"> i. present a limited evaluation of the quality of the product/outcome against his or her criteria ii. present limited reflection on how completing the project has extended his or her knowledge and understanding of the topic and the global context iii. present limited reflection on his or her development as an IB learner through the project.
3–4	The student is able to: <ul style="list-style-type: none"> i. present a basic evaluation of the quality of the product/outcome against his or her criteria ii. present adequate reflection on how completing the project has extended his or her knowledge and understanding of the topic and the global context iii. present adequate reflection on his or her development as an IB learner through the project.
5–6	The student is able to: <ul style="list-style-type: none"> i. present a substantial evaluation of the quality of the product/outcome against his or her criteria ii. present substantial reflection on how completing the project has extended his or her knowledge and understanding of the topic and the global context iii. present substantial reflection on his or her development as an IB learner through the project.
7–8	The student is able to: <ul style="list-style-type: none"> i. present an excellent evaluation of the quality of the product/outcome against his or her criteria ii. present excellent reflection on how completing the project has extended his or her knowledge and understanding of the topic and the global context iii. present excellent reflection on his or her development as an IB learner through the project.

Reflecting:

Have you demonstrated your growth and development as an IB Learner? How authentic is your reflection on your final product?

IB LEARNER PROFILE

- *Courageous*
- *Inquirer*
- *Knowledgeable*
- *Communicator*
- *Principled*
- *Open-Minded*
- *Caring*
- *Balanced*
- *Reflective*
- *Thinker*